

## Driveway Paving

On August 31, the Highway Departments of the Towns of Great Valley and Ellicottville combined forces to patch our driveway and smooth out some "rough spots." The guys remarked how they enjoyed working together since they do not normally get to do things like that. It is also a great example of how inter-municipal organizations can work together for the benefit of each other. Their work and equipment saved the taxpayers greatly by using town equipment rather than hiring an outside company. The District is currently researching options to repair and replace the driveways and parking lot but this will likely be a multiple-year project based on the projected cost.

## AED

The Ellicottville/Great Valley Ambulance Inc. donated a portable AED (Automatic External Defibrillator) that can be used to assist in the event a medical emergency occurs that requires "shocking" the heart.

The machine will be on-site with teams during practice and at games held at the Ellicottville Village Park. Due to the lack of enough facilities soccer games and practices are regularly held at the Village Park. Having this equipment available at all times will ensure that if an emergency arises we will be able to provide immediate medical assistance.

We truly appreciate the generosity of the Ellicottville/Great Valley Ambulance Inc. for providing the school with this $\$ 1500$ machine. The ambulance service provides medical care and transport to nearly every resident of the school district and they accomplish this without tax dollars.

## Football / Soccer Scoreboard

Thanks to the generosity of the Ellicottville Sports Boosters, Ellicottville Little League, late Michael Kerns and Sean Lowes at City Garage; $\$ 9500$ was donated toward the purchase of the new Daktronics


By Mark J. Ward, Superintendent

Our children are facing a much different world than what "we" were born in to! Now obviously, the older we are the bigger the change. The explosion of technology, the decline in manufacturing, results of instant communication and information, and the emergence of a global economy with many more "world players" has vastly changed today's landscape.

We cannot go back to the days when life was far simpler and the issues less complex. Therefore, we as a school must prepare our students for the world they will live and compete in. This is requiring us to rethink the way education is delivered, what is expected and the new skills that students will need to be able to effectively compete.

While Ellicottville Central School has done well in comparison to the schools in Cattaraugus County and even in Western New York, what we have done in the past is simply not good enough. We must do an
even better job if our students are going to be able to adequately compete in this complex and changing world. We cannot base our future on the past; rather we have to chart out the future based on the world that we live in today. In the book The World Is Flat, by Thomas Friedman, the author delivers a powerful message to teachers, students and parents. Due to the explosion of technology, the world is no longer separated by oceans, continents, distance, language or culture. We are all in it together, and the vast advantages that the United States enjoyed during the Industrial Revolution and post World War II have changed forever. The internet has changed the world in ways we could never have imagined and it is now our challenge to compete on a much leveler playing field.

The phrase " $21^{\text {st }}$ century skills" is talked about very often today, but what are they? Well, in doing a little research there are countless articles on the topic but most agree with the following list:

- Creativity and innovation
- Critical thinking and problem solving
- Communication
- Collaboration
- Ability to access and evaluate information
- ICT (Information, Communications \& Technology)
- Global awareness
- Health and wellness
- Social and cross-cultural awareness
- Financial, economic and business literacy
- Civic understanding
- Flexibility and adaptability
- Initiative and self-direction

If our students are going to "be prepared," they must be taught the importance of these skills and understand how they fit into the big picture. As a school district, we must make sure every graduate can demonstrate how these skills will enable them to compete and work in today's complex and ever changing world.

## FUEL UP TO PLAY 60

## By Gail Kaminski

The National Dairy Council and the NFL have teamed up to create a fantastic webbased program called Fuel Up To Play 60. Through this initiative, students in the Home and Career Skills classes have begun to eat healthy, get active and to make a difference in their community.

Working with Mrs. Williams, the cafeteria manager, students in the $6^{\text {th }}$ period class designed "totable lunches." Mrs. Williams and her staff put the lunches together, the students grabbed them and headed outside. While eating their lunch the students also got exercise by walking around school.

The second period class filled ice cream cones (not the sugar cones!) with fruits, vegetables and cheese cubes. They took their healthy cones outside with them as they also walked around school.

Students indicated they loved getting fresh air, exercise, and nutrition in this different format. As a compliment to the practice side, students also participate in the related Internet games and challenges.

The students will continue to fuel up on nutrition-dense foods and work toward getting at least 60 minutes of exercise a day. Join us as we Fuel Up to Play 60!


## Falk $\mathscr{\pi}$ Ol/ WITH POSITIVE VOCABULARY

There have been studies that have compared the number of words spoken in homes and the number of positive statements vs. negative statements. The studies compared the linguistic levels of situations that would be considered middle class and wealthy homes to poverty home situations.

There was a drastic difference in how many words were spoken. A child from
a more financially secure home had the benefit of hearing a great deal more words and conversation. The child from a more financially secure home would also hear 9 times more compliments vs. negative comments.

While the economy may be causing financial stress for all of us, we do have control over how much and generally what words we use with children. We may not
be able to make our homes financially wealthy right at the moment, but we can make our homes RICH with positive vocabulary and compliments.

Our children deserve all the riches that kind and plentiful words can bring! Enjoy the wealth of bountiful and kind conversation, as it costs nothing financially, but returns to us great RICHES in experience for our children!

## WELCOME NEW EMPLOYEES!



We believe that in order for our District to move forward and show continuous improvement we must have a "plan" that is transparent, realistic, engages all stakeholders and is communicated frequently. Throughout the year we will continue to hold CORE Committee meetings and keep everyone informed on the progress we are making on the goals that we have established.

The first two goals on the list will receive a great deal of attention this year. There will be a separate article that will discuss the districts testing results and how we compare with area schools in Cattaraugus County. The new Commissioner of Education in New York State, David Steiner, PhD, has dramatically raised the bar on testing results across the State. These changes will require all schools to take steps to make sure our students are even better prepared to meet these new testing standards.

While we recognize that schools provide many learning experiences and opportunities for our students, the chief function of every school is to provide the students with the kind of educational program that prepares them for the next phase of their life.
Whether it is further education, armed service or directly into the work world it is our job to provide our students with the skills and experiences they will need to compete in the global economy.

Therefore, the District will focus heavily this year on our total instructional program in an effort to improve learning, raise test scores and ultimately increase the opportunity for student success. The Commissioner has raised the bar for all schools and we anxiously are ready to challenge ourselves to do what it takes to improve. Nothing in this world worth having comes without some hard work, sweat and extra effort. We are challenging ourselves as a District to take the steps necessary to improve. We will need the support, understanding and help of the parents as we work together to provide the kind of future our students deserve.

## Goals for 2010-2011

1. Communications (Community Partnerships \#1-focus on helping members of the community know more about progress at the School district)
2. Focus on test scores competency level (Academic Excellence \#1a)
3. Continue reviewing courses - $21^{\text {st }}$ century (System \& Structures \#2)
4. Engage parents in academic program planning (Academic Excellence \#1b)
5. Evaluate the building | Modernize / plan for future (Fiscal / Facilities \#2)

The four (4) main Task Force areas of the strategic plan:

1. Academic Experience
2. Systems \& Structures
3. Fiscal/Facilities
4. Community Partnerships

Academic Excellence:
1a. Grades 3-8 measure at N.Y.S. proficiency level in English/math
1b. Parents will be engaged in academic program planning

## Systems \& Structures/ Strategic Intent:

1. All students and staff will have appropriate access to technology
2. Review courses offered by ECS re: $21^{\text {st }}$ century learning

## Fiscal/Facilities:

1. Continue to maintain a stable tax levy
2. Modernize the building (1960) with voter approval
3. Vigorously address steady decline in enrollment

## Community Partnerships:

1. People responding to survey will be knowledgeable of district programs
2. Develop 4 active community partnerships


Aaron Jessey


Dave McCann


Diana Olson

## Three Ofxded to ECS' TEACHING STAFF

We are pleased to welcome three new members to our teaching staff.

Joining ECS to teach English is Aaron Jessey. Mr. Jessey began teaching English in 2004, primarily at the middle school level in Maryland and New York. During that time he also coached middle school football and basketball, along with JV lacrosse and baseball. In his free time Mr. Jessey enjoys spending time with his wife and 3-year-old son, as well as following the Ohio State Buckeyes and Cincinnati

Bengals as an avid football fan. With the resignation of Theresa Hart, Dave McCann returns to the ECS staff as a member of the social studies department where he had worked from 2006-09. Mr. McCann will once again be assigned to grades 7-8. He has also served as the boys’ JV basketball coach and as a volunteer for girls' softball. During this past year, he was a member of the BOCES Alternative Education teaching staff located here at ECS. Welcome back Mr. McCann!

Though she is not new to our school or community, we are pleased to be able to welcome Diana Olson as a part-time Elementary Academic Intervention Specialist as well as serving as an AmeriCorp Worker for the remainder of the day. Diana is a 2001 graduate of ECS and has completed her undergraduate degree in Elementary Education and a Master's in Childhood Literacy at St. Bonaventure University. She currently resides in Great Valley.


## COMMUNITY CONNECTIONS,

continued from page 1
Scoreboard that was "lighted up" for the first time on Friday, September 17, 2010. The cost of the scoreboard was $\$ 11,475$ and it replaced the previous scoreboard that had been in operation for over 30 years. The new scoreboard features state-of-the-art technology including wireless controls and many features the previous clock did not offer. It will be used for football and soccer games and is certainly a welcome addition.

In the District calendar that you recently received we emphasized the value and significance of working together as a community and these three examples (actions) highlight this better than any words. We are very fortunate to be part of a community that works together...it makes you proud to live here!

## Junior Varsity Football

Sep 7 5:00 PM @ Frewsburg
Sep 13 6:00 PM vs. Forestville
Sep 20 4:30 PM @ Catt-Little Valley
Sep 27 5:00 PM @ Pine Valley
Oct $4 \quad$ 6:00 PM vs. Randolph
Oct 11 6:00 PM vs. Portville Central
Oct 18 6:00 PM vs. Franklinville

## Varsity Football

Sep 3 7:30 PM vs. Frewsburg
Sep 11 12:00 PM @ Forestville
Sep 17 7:30 PM vs Catt-Little Valley
Sep 24 7:30 PM vs. Pine Valley
Oct 1 7:30 PM @ Randolph
Oct 8 7:30 PM @ Portville Central
Oct 15 7:30 PM @ Franklinville

## Boy's Varsity Soccer

Sep 3 4:30 PM @ Gator Cup Tourn
Sep 4 @ Gator Cup Tourn
Sep 9 4:30 PM vs. Pine Valley
Sep 11 11:00 AM @ Chautauqua Lake (CLCS SOCCER FIELD)
Sep 14 4:30 PM @ North Collins Sep 16 5:00 PM vs. Chautauqua Lake
Sep 21 5:00 PM @ Maple Grove
Sep 25 10:00 AM vs. Catt-Little Valley
Sep 28 4:30 PM @ Pine Valley Central
Sep 30 4:30 PM @ Westfield Academy
Oct 2 7:00 PM @ Genesee Valley
Oct $5 \quad 4: 30$ PM vs. Franklinville
Oct $7 \quad$ 4:30 PM vs. North Collins
Oct 12 4:30 PM vs. Maple Grove
Oct 19 4:30 PM vs Westfield Academy
Oct 21 4:30 PM @ Franklinville
Firemans field)

## Boy's Junior Varsity Soccer

Sep 3 4:30 PM @ Gator Cup Tourn
Sep 4 @ Gator Cup TOURN
Sep 10 4:30 PM vs. Southwestern
Sep 14 5:00 PM vs. Fillmore
Sep 17 4:30 PM vs. North Collins
Oct 2 12:00 PM @ Genesee Valley
Oct 16 12:00 PM @ Southwestern (Charles Lawson Football Field)
Oct 18 5:00 PM vs. Genesee Valley
Oct 20 5:00 PM @ Fillmore
Oct 22 4:30 PM @ North Collins

## Boy's Modified Soccer

Sep 14 4:30 PM @ North Collins (North Collins Elementary field)
Sep 17 4:30 PM vs. Bradford
Sep 21 5:00 PM @ Maple Grove
Sep 28 4:30 PM @ Alleg- Limestone
Sep 30 4:30 PM @ Westfield Academy
Oct 5 4:30 PM vs. Olean
Oct 7 4:30 PM vs. North Collins

Oct 12 4:30 PM vs. Maple Grove
Oct 16 10:00 AM vs. Alleg- Limestone
Oct 18 4:45 PM @ Jamestown
Oct 19 4:30 PM vs. Westfield
Oct 23 10:00 AM @ Olean
(OMS Complex Soccer)

## Girl's Varsity Soccer

Sep 1 4:30 PM vs. Catt-Little Valley
Sep 4 11:00 AM vs. Falconer
Sep 8 4:30 PM @ Falconer
Sep 10 4:30 PM @ Olean Tourn
Sep 11 Time: TBD @ Olean Tourn
Sep 15 4:30 PM vs. West Valley
Sep 17 4:30 PM @ Pine Valley Central
Sep 20 5:00 PM vs. Maple Grove
Sep 22 4:30 PM vs. North Collins
Sep 29 5:00 PM @ Panama Central
Oct 1 4:30 PM @ West Valley
Oct 2 5:00 PM @ Genesee Valley
Oct $4 \quad$ 4:30 PM vs Mt. St. Mary's
Oct 8 4:30 PM @ North Collins
Oct 15 5:00 PM vs. Panama Central
Oct 18 5:00 PM @ Maple Grove

## Girls' Junior Varsity Soccer

Sep 8 4:30 PM @ Falconer
Sep 10 4:30 PM @ Olean Tourn
Sep 11 Time: TBD @Olean Tourn
Sep 13 4:30 PM vs. Southwestern
Sep 15 4:30 PM @ Portville Central
Sep 16 4:30 PM vs. Falconer
Sep 20 4:45 PM @ Holland Central
Sep 23 4:30 PM @ Catt-Little Valley
Sep 30 4:30 PM vs. Catt-Little Valley
Oct 2 2:00 PM @ Genesee Valley
Oct 4 4:30 PM @ Southwestern
Oct $7 \quad$ 5:00 PM vs. Portville Central
Oct 13 4:30 PM vs. Holland Central
Oct 18 5:00 PM vs. Genesee Valley

## Girl's Modified Soccer

Sep 15 5:00 PM @ Jamestown Scrim
Sep 17 4:30 PM vs. Bradford Scrim
Sep 20 5:00 PM vs. Maple Grove
Sep 22 4:30 PM vs. North Collins
Sep 24 4:30 PM @ West Valley
Sep 27 4:30 PM @ Alleg - Limestone
Sep 25 10:00 AM vs. Jamestown
Oct 1 4:30 PM @ Olean
(OMS Complex Soccer Field)
Oct 8 4:30 PM @ North Collins
Oct 9 10:00 AM vs. West Valley
Oct 15 4:30 PM vs. Alleg- Limestone
Oct 18 5:00 PM @ Maple Grove
Oct 20 4:30 PM vs. Olean

Girl's Varsity Volleyball
Sep 7 6:00 PM @ West Valley
Sep 9 6:30 PM vs. Ripley
Sep 14 6:30 PM @ Panama Central
Sep 16 5:00 PM vs. Forestville Central
Sep 18 9:00 AM @ Falconer Tourn
Sep 20 6:00 PM vs. North Collins
Sep 21 6:30 PM @ Sherman Central
Sep 24 6:00 PM @ Portville Central
Sep 28 6:30 PM vs. Clymer Central
Sep 30 6:00 PM vs. West Valley
Oct 5 6:30 PM @ Ripley
Oct $7 \quad$ 6:30 PM vs. Panama Central
Oct $8 \quad$ 6:00 PM vs. Portville Central
Oct 12 5:00 PM @ Forestville Central
Oct 14 6:30 PM vs. Sherman Central
Oct 15 6:00 PM @ North Collins
Oct 21 6:30 PM @ Clymer Central

## Girl’ Junior Varsity Volleyball

Sep 9 5:00 PM vs. Ripley
Sep 14 5:00 PM @ Panama Central
Sep 16 4:30 PM vs. Forestville Central
Sep 20 4:30 PM vs. North Collins
Sep 21 5:00 PM @ Sherman Central
Sep 24 4:30 PM @ Portville Central
(North Gym)
Sep 28 5:00 PM vs. Clymer Central
Oct 5 5:00 PM @ Ripley
Oct 7 5:00 PM vs. Panama Central
Oct $8 \quad$ 4:30 PM vs. Portville Central
Oct 12 4:30 PM @ Forestville Central
Oct 14 5:00 PM vs. Sherman Central
Oct 15 4:30 PM @ North Collins
Oct 21 5:00 PM @ Clymer

## Girl's Swimming

(combined w/ Franklinville Central
Sep 10 4:30 PM @ Pioneer Central
Sep 14 4:30 PM @ Frewsburg Central
Sep 18 10:00 AM @ Alleg-Limestone
Sep 23 5:00 PM @ Silver Creek
Sep 25 12:00 PM @ Wellsville
Sep 28 5:00 PM vs. Panama Central
Sep 30 5:00 PM @ Salamanca
Oct 5 5:00 PM vs. Frewsburg Central
Oct 14 5:00 PM vs. Silver Creek
Oct 19 5:00 PM @ Panama Central
Oct 21 5:00 PM vs. Salamanca

## Girls © Occee Sleus: OFF TO A GREAT START

By Coach Mary Neilon
Varsity Girls' Soccer: Action began in early September for the Girls’ Varsity Soccer team with a 1-0 loss to a big and strong Falconer team. During the Olean Tournament on Sept. 10 and 11, the Lady Eagles lost to Portville in the opening round, 2-0. In the consolation match the team faced a skillful and quick Jamestown squad. In a fast-paced and thrilling game the Lady Eagles fell short, losing 3-2.

This season ECS is a member of the Chautauqua Cattaraugus Athletic Association league (CCAA Division IV), which includes Panama and Pine Valley, from

Chautauqua County, along with North Collins and West Valley from Cattaraugus County.

The team consists of seniors Sara Cranmer, Kate Crowley, Kyla Piscitelli, Alissa Spaulding, Samantha Woodin, Ryanne Tomblin, and Alexis Vail . Juniors are Katie Andera, Falicia Elom, Ashley Golley, Kaysie Raecher, Kaitlyn Riethmiller, Shannon Scott, Paige Wyatt and Courtney Wilson. Our lone sophomore is Rachel McMahon-Eagan. Freshwomen are Elizabeth Wendel and Sarah Wojtowicz. Rounding out the squad is eighth grader Hannah Doro. Our managers are Madison

Harris and Sydney Smith.
The girls’ soccer website for section 6 (and section 5) is nysgirlssoccer.com. Team schedules, rosters, stats, and directions to game sites can be viewed on this website.

Girls' JV and Varsity Soccer Teams to Participate in "Pink the Field": From Sept. 27 through Oct. 9 the JV and Varsity Girls Soccer Teams will be wearing pink pre-game warm-up t-shirts (and pink socks for home games) to help show their support for breast cancer research. The fundraising event for Roswell Park Cancer Institute is called "Pink the Field." Girls' soccer teams, coaches, and fans from Sections 5 and 6 are participating.

Girls' Soccer Players Help Support Our Troops: As a community service activity for the closing of our summer workout program, several girls’ soccer players donated items for care packages that were mailed to a unit of Marines stationed in Afghanistan. Two heavy care packages contained lots of chapstick, baby wipes, foot powder, peanuts, beef jerky, soup, juice, ramen noodles, playing cards, several Sports Illustrated and ESPN magazines. Thanks ladies for your generosity and for supporting our troops who are in less than desirable conditions.


We are very proud to release the results of the Math and English Language Arts (ELA) testing results based on the testing that took place in the spring of 2010. Ellicottville Central School scored first or second in $\mathbf{1 0}$ out of $\mathbf{1 2}$ grade level categories! The results are shown on pages 9-10 of this newsletter.

This is an outstanding achievement and certainly reflects positively on our students, parents and teaching staff. This data shows the \% of our students achieving level 3 or 4 in the tests that were administered. The State considers these levels to reflect competency, so our students performed well compared to similar students across Cattaraugus County. We are extremely pleased with what our staff has done to prepare our students and wanted to share that information with you.

In addition to changing the testing standards, the State also plans to change some of the actual tests. This is being done in an effort to ratchet up what is expected of our students so they will be able to compete and be successful beyond completion of their high school education. If you are going to raise the expectations at the "end"

## GLOBAL CONNECT REMINDER

ECS will continue to use "Global Connect" as a method of communication with families. This system allows the District to automatically call every family/parent within a matter of minutes. The system will be used to notify families about school events, special recognition, reminders and any special conditions or decisions that may be made based on weather or other emergency situations that might occur. With respect to the closing of school, we would also suggest that you continue to listen to the local television and radio stations, as we will continue to use those as we have in the past.

Families have the option of including up to six (6) phone numbers where messages can be sent to (home, business, and personal cell phones). We encourage you to contact Mrs. Shawne Hunt, Technology Coordinator, shunt@eville.wnyric.org or 699-2316, ext. 230, with any changes. This communication system allows us to instantly provide families with updated information that relates to the school.
it only stands to reason that the bar needs to be raised at each grade level and that is exactly what the State is doing.

The new Commissioner of Education established higher "cut scores" for all students across grades $3-8$ which in effect raised the bar for all students. In simplistic terms, some scores that were considered acceptable last year may not be this year.

The change in scores will mean that more students will need additional help (Academic Intervention Services-AIS) to get them to the new levels. While the State has given the schools one year to prepare for this change, ECS has decided to do everything possible to help our students "now," not wanting to delay on the additional academic support they may need.

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| PARENT AND PHYSICIAN'S AUTHORIZATION FOR ADMINISTRATION OF MEDICATION IN SCHOOL AND SCHOOL ACTIVITIES
A. To be completed by the parent or guardian:

I request that my child
DOB $\qquad$ receive the medication as prescribed below by our physician. The medication is to be furnished by me in the properly labeled original container from the pharmacy*.

Signature(Parent or Guardian):
Telephone: Home $\qquad$ Work $\qquad$ Date $\qquad$

## B. To be completed by physician:

| I request that my patient, as listed below, receive the following medication:
$\qquad$
Diagnosis:

| MEDICATION | DOSAGE | FREQUENCY/TME <br> TO BE TAKEN | ROUTE OF <br> ADMINISTRATION |
| :---: | :---: | :---: | :---: |
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|  |  |  |  |

## Duration of Treatment:

| Possible Side Effects and Adverse Reactions (if any):

## PLEASE CHECK ONE :

ㅁ I deem this child to be self directed and understand that the school nurse, or other designated person in the case of the absence of the school nurse, will administer the medication, including field trips.
$\square$ I deem this child to be non self-directed and understand that administration of oral, topical, inhalant and injectable medications must remain the responsibility of the school nurse, licensed practical nurse under the direction of a school nurse, physician, or parent.

Physician's Signature
Date:
Address:
Phone:

* Medication must be in original pharmacy labeled container with specific orders and name of medication.
* Medication and refills must be brought to school by parent, guardian or responsible adult.
| Plan reviewed with parent(s)/guardian(s):








## SCHOOL HEALTH SERVICES

## Dear Parent/Guardian:

The district's School Health Services program supports your student's academic success by promoting health in the school setting. One way that we provide care for your student is by performing health screenings as mandated by the State of New York.

During this school year, the following screenings will be required or completed at school:

## Vision

- Distance acuity for all newly entering students and students in Pre-k, Kindergarten, Grades 1,2,3,5,7 and 10.
- Near vision acuity, hyperopia and color perception screening for all newly entering students.


## Hearing

- Hearing screening for all newly entering students and students in Kindergarten, Grades 1,3,5,7 and 10.


## Scoliosis

- Scoliosis (spinal curvature) screening for all students in Grades 5-9.


## Health Appraisals

- A physical examination including Body Mass Index and Weight Status Category Information is required for all newly entering students and students in Pre-K, Kindergarten, Grades 2,4,7 and 10, and all students playing sports.
- Physicals are done by the School Physician's PA during the regular school day. Students who prefer to be examined by their own physician may obtain the appropriate forms from the Health Office.


## Dental Certificates

- A dental certificate is requested for all newly entering students and students in Kindergarten, Grades 2, 4,7 and 10.
A letter will be sent home if there are any findings on the screenings done at school that would cause concern or need medical follow-up. Please call the school's Health Office if you have any questions or concerns.

Thank You,
Diana Golley, RN, School Nurse

## NATIONAL MERIT SEMI-FINALIST

Congratulations to Christopher Snyder for attaining the honor of being one of the 15,000 students selected as a National Merit Scholarship Semi-Finalist. About 1.5 million juniors in 22,000 high schools entered the 2011 National Merit Scholarship Program by taking the 2009 Preliminary SAT/National Merit Scholarship Qualifying Test(PSAT/NMSQT), which served as an initial screen of program entrants. Christopher is one of only 26 students in the 8 WNY counties to be selected, and the only one selected from Cattaraugus County. The nationwide pool of Semifinalists, which represents less than one percent of U.S. high school seniors, includes the highest-scoring entrants in each


Christopher Snyder state. Christopher will now continue in the competition to become a Finalist, which will be announced in April.


Ellicottville Central School District 2010/2011 school year
(Consent for the Release of Certain Student Information under the No Child Left Behind Act)
Please check only ONE Item:
\| I give permission for my child to be photographed for press or media print or broadcast purposes, including the monthly district newsletter.

I wish to be contacted on a case-by-case basis for permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

I do not give permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

CHILD'S NAME (please print)
HOMEROOM TEACHER
PARENT/GUARDIAN SIGNATURE
DATE

## 2010－11 District Calendar

 Independence DaySuperintendent＇s Day First Day of School for Students
NO SCHOOL－Labor Day
NO SCHOOL－Columbus Day Count Wide St Der
Parent／Teacher Conferences（1／2 day of school for students K－12）
NO SCHOOL－Veteran＇s Day
Parent／Teacher Conferences（1／2 day of school for students K－12）
Parent／Teacher Conferences（1／2 day of school for students K－12）
NO SCHOOL－Veteran＇s Day
Parent／Teacher Conferences（1／2 day of school for students K－12）
NO SCHOOL－Thanksgiving Recess
NO SCHOOL－Winter Recess
NO SCHOOL－Martin Luther K
NO SCHOOL－Martin Luther King Jr．Day
Regents Exams
End of 2nd Marking Period
Staff Development Day（no school for students）
NO SCHOOL－Presidents＇Day
1／2 Day Grades K－5 Parent／Teacher Conference Day NO SCHOOL－Spring Recess
End of 3rd Marking Period
School Closed
NO SCHOOL－Memorial Day
Regents Exams
Last day of school for students ECS Graduation NO SCHOOL
SCHOOL RECESS－School Closed
END OF MARKING PERIOD
PARENT／TEACHER CONFERENCES（ $1 / 2$ day of school for students grades K－12） PARENT／TEACHER CONFERENCES（1／2 day of school for students grades K－5） Approved by the ECS Board of Education 3／23／10 REVISED\＆APPROVED by the ECS Board of Education 7／27／10

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STAFF DEVELOPMENT DAYS：

## ANNUAL NOTICES

Title IX and Section 504
The Ellicottville Central School District in compliance with Title IX of the Educational amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) hereby designates, Miss Justine Stephan, as the Title IX/Section 504/ADA Coordinator for the Ellicottville Central School District. The Coordinator is responsible for resolving complaints and discrimination based on sex or disability. She is also responsible for handling complaints and grievances regarding discrimination based on race, color, creed, religion, national origin, political affiliation, sexual orientation, age, military status or marital status. Miss Stephan can be reached at Ellicottville Central School, 5873 Route 219, Ellicottville, New York 14731 or by phoning (716) 699-2316 (ext. 410).

A copy of the Ellicottville Central School District's Administrative Regulation \#3232 Student Discrimination Grievance Guidelines is available in the Superintendent's Office, Monday-Friday (8:00 am - 3:00 pm).

## Child Find Notice

Notice is hereby given to all district residents with children between birth and age 21: If your child is disabled or you suspect he/she may be disabled, you may be entitled to special education and related services without cost to you. Please contact the school's Special Education Office at (716) 699-2316 (Justine Stephan at extension 410) to register your child or to obtain further information.

Notice is in compliance with IDEA "Child Find" requirements Education Law 4402 (1) (a).

## Pesticide Use Notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Ellicottville Central School Disrict for an application form. If you have questions about the integrated pest management program or pesticide use, contact Mark Duerr, Maintenance Supervisor, at 716-699-2316, ext. 404.

## Dear Parents:

Welcome back to school! For over 37 years, Labels for Education ${ }^{\circledR}$ has supported schools across the country by providing more than $\$ 110$ million in free educational merchandise. This year, the Labels for Education program is getting even better with a new look and focus on the Arts, Athletics and Academic enrichment programs that can spark children's successes. Labels for Education is also adding new partnerships and resources. To learn more, sign-up for e-newsletters at labelsforeducation.com. With your help, Ellicottville Elementary can make this year the best ever! To meet our goals, we need to collect 1500 points. Participating in the program is easy - simply save UPC's from participating products and send them to our school. Some of the products eligible for redemption during the 2010-2011 program year include:

- Campbell's® soups
- SpaghettiOs® Pasta
- Campbell's® beans, gravies, and canned pasta
- Prego ${ }^{\circledR}$ Italian sauces
- Swanson® stocks, broths and canned poultry
- Campbell's® tomato juice
- Pepperidge Farm® breads, cookies, and frozen products
- Pepperidge Farm ${ }^{\circledR}$ Goldfish ${ }^{\circledR}$ crackers
- All V8 Splash® Beverages
- All V8 Fusion® Beverages
- Campbell's® Foodservice products

Campbell's has made it easier for Ellicottville Elementary to reach our collection goals with products worth 5 points! The following products are worth 5 points for the 20102011 program year:

- 26 varieties of Campbell's ${ }^{\circledR}$ condensed soup in specially marked cans
- All Campbell's® Microwavable Soups
- All V8® Soups
- All Campbell's® Select Harvest ${ }^{\circledR}$ Soups
- SpaghettiOs® Pasta (Original and Meatball)

Visit labelsforeducation.com for a complete list of eligible products and point values. Help multiply our efforts by asking your friends and family to collect UPC's on behalf of our school. If you have any questions please contact our program coordinator Catherine L. Adams at 716-699-2318. Thanks so much for your support. Together with Campbell's Labels for Education - we can build a better school for our children.

## BOUNCE BACK INTO READING

ECS Elementary students began their school year celebrating reading. The excitement began with the PTO Book Fair that took place from Sept. 13-17. On Friday Sept. 17, our Elementary students were motivated to read by Mike Randall from Channel 7, with a program called "The Magic of Reading." Students have been encouraged to jump right back into reading grade level appropriate books. The titles of books read are being used to construct classroom graphs of books read by each student. As a reward for total class participation, classes will earn time in the ECS Bounce House.


September 2010 marks the second year of operation for CAEW BOCES Big Picture (Alternative Ed.) program at ECS. With participation from surrounding school districts' students from Ellicottville, Cattaraugus-Little Valley, West Valley and Randolph Central Schools will begin their individualized program for success in school and life. CAEW BOCES joined forces with Big Picture Learning in July of 2008 and opened their first school servicing students struggling in traditional educational programming that September at Elm Street Academy in Cuba, NY. With over 80\% pass rate their first year on NYS Regents exams and almost $90 \%$ attendance rate, word spread and districts from northern Cattaraugus County wanted a program available for their students which resulted in the formation of a Big Picture Program at ECS. Big Picture has about 70 schools in the US and over 100 across the world. All Big Picture schools are required to follow 10 basic "distinguishers" (required elements):

1. Learning in the Real World: LTI's
2. One Student at a Time: Personalization
3. Authentic Assessment
4. School Organization
5. Advisory Structure
6. School Culture
7. Leadership
8. Parent/Family Engagement - Adult Support
9. School College Partnership - College Preparation
10. Professional Development

Students are encouraged to put their passions and interests at the forefront of their learning and develop learning plans that will not only meet NYS standards but help them to reach their individual goals. Advisors (teachers) work very closely with approximately 10 students, from when they enter the program until graduation, to help them pursue both academic and personal quality objectives on individualized learning plans. Real World Learning is required with all students as they must have internships related to their passions. They have mentors at their internship sites that give them real world experiences around their interests. All seniors in CAEW BOCES Big Picture programs take a senior seminar course where they are required to apply to at least 3 colleges or post secondary opportunities and are accepted to one prior to graduation. This almost unattainable goal upon entering the program has come to fruition as BOCES Big Picture graduation classes of 2008 and 2009 have had a 95\% college acceptance rate.
 For more information please contact Chris McNell (Alternative Ed. Administrator) at (716) 376-8378 or log onto bigpicture.org.

## Board Members

Mrs. Linda McAndrew, President
Mrs. Mary Ellen Campbell, Vice President
Mr. Steve Crowley
Mr. Lynn Eddy
Mrs. Connie Hellwig
Mr. Roger Spell
Mr. James Wiley
ECRWSS

# Or CURRENT RESIDENT 

POSTAL PATRON

## Administration

Mr. Mark J. Ward, Superintendent
Mr. Robert Miller, 6-12 Principal
Mrs. Connie Poulin, Pre K-5 Principal/Director of Curriculum


## GUIDANCE NEWS

TEST DATE

SAT
November $6^{\text {th }}$
December $4^{\text {th }}$
January $22^{\text {nd }}$
REGISTRATION

ACT
December $11^{\text {th }}$
February $9^{\text {th }}$
November $5^{\text {th }}$ March $4^{\text {th }}$

Registration materials are available in the Guidance Office or you can register on-line for the SAT at www.collegeboard. com and for the ACT at www.actstudent. org. The registration fees are $\$ 47$ for the SAT and $\$ 33$ for the ACT. It is recommended to take both tests as they test different material. If you have questions see Mrs. Eddy in the Guidance Office.

PSAT TEST DATE- OCTOBER 13 ${ }^{\text {TH }}$

- All Juniors who wish to take the PSAT, which is the practice test for the SAT, will be eligible to take this test during school Oct. $13^{\text {th }}$. The PSAT measures critical reading, math problem solving, and writing skills that are modeled after the SAT. This test is free to all Juniors who wish to take it. Interested sophomores may sign up to take the test on a first-come firstserve basis.



## LESSON: 'MON PAYS', 'MY COUNTRY'

Dominique Lautier again visited Ellicottville students from his home in Versailles, France. With a web cam and Skype, seventh grade French students were connected to M. Lautier for a class period. M. Lautier spoke to the students about his country. He told students of the 60 mile an hour tides along the northeastern coast of France, the ski slopes of the Alpes, with runs that take 45 minutes to complete, and the D Day invasion in Normandy. The students protested when M. Lautier called American football a sport for whimps. French rugby players are proud.

During the year M.Lautier will visit with other French classes. Some of the topics to be discussed with students will include; the city of Paris, education in France, the French health care system, and general everyday life.

